

King's Hill Primary School
Sports Premium Action Plan 2021 - 2022

Total amount carried over from 2019/20	£10,572
Total amount allocated for 2020/21	£19,039
Total amount allocated for 2021/22	£19,260
Total amount of funding for 2021/22 to be spent and reported on by 31st July 2022.	£19,260

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 8%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
<p>Pupils to engage in daily physical activity:</p> <ul style="list-style-type: none"> - Break - Lunchtime - Daily mile <p>All pupils to engage in weekly PE sessions: 2 x half hour or 1 x one hour</p>	<p>Staff ensure pupils are provided with the opportunities to engage in daily physical activities</p> <p>Pupils access the range of playground equipment during lunchtime/breaks</p> <p>Staff provide support/encouragement and monitor pupils to ensure they are actively engaged</p> <p>Pupils have the opportunity to walk/jog/run the daily mile (playground or field)</p>	<p>£1,560</p> <p>Pupils access a range of physical activities during playtime/lunchtime.</p> <p>Staff encourage all pupils to access a range of activities to ensure that they are actively engaged</p> <p>Support staff/PE coordinator support pupils at lunchtime daily to engage in a variety of sports activities</p> <p>Pupils are aware of the benefits of keeping healthy and are encouraged to walk/jog/run the daily PE sessions are taught minimum of 1x hour on a weekly basis</p>	<p>Staff are able to encourage pupils to engage in daily activity and monitor individual pupils closely.</p> <p>Pupils are aware of the benefits of leading a healthy lifestyle. Pupils enjoy to take part in the daily mile walk/jog/run</p> <p>PE sessions are delivered effectively and consistently across the school</p>

<p>Children in EYFS access quality daily outdoor provision to develop gross motor skills</p>	<p>Planning reflects the strong emphasis placed on physical development and staff target/monitor children accordingly</p> <p>Appropriate resources are used effectively to support children with any gross motor difficulties</p>		<p>All pupils are encouraged and supported to develop their gross motor skills. 91% of children in EYFS have achieved the ELG for physical development.</p> <p>Physical development in EYFS has been tracked throughout the year and appropriate strategies/support has been put in place.</p> <p>SEND pupils in EYFS who have difficulties with their gross motor skills have received support by external agencies</p>	<p>Staff understand how to use the outdoor environment to promote and encourage the development of gross motor development.</p> <p>Staff are able to identify gaps of gross motors skills and support pupils accordingly</p> <p>SEND pupil with physical difficulties are supported effectively, staff ensure that recommendations by external agencies are implemented</p>
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				<p>Suggested next steps:</p> <p>Enhance the opportunities of sporting activities/provision during lunchtime/breaks</p> <p>Sporting equipment to be purchased to encourage pupils to be active during break/lunchtimes</p> <p>Sports clubs/provision to be reintroduced to pupils across the school</p> <p>Promote run/walk/jog a mile</p>
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Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation: 32%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
Raise parents/pupils' understanding of the importance of keeping healthy and participating in regular exercise	<p>School promotes this through a variety of ways and encourages pupils to take part in different activities</p> <p>Parents/Pupils are encouraged to participate in the 'Walk to school' week</p> <p>Provide information/workshop sessions (if possible) for parents about adopting healthy lifestyles</p> <p>School Nurse to support targeted pupils/families with understanding the benefits of lifelong fitness and good nutrition</p> <p>Enrichment days planned to promote physical activity/healthy lifestyles organised by PE lead/team leaders</p> <p>Involvement of school council/house captains about sports activities/choices</p> <p>Sporting achievements are celebrated during assembly time and at the end of the academic year, including celebration with parents</p>	<p>£4,200</p> <p>Healthy lifestyle have been promoted using a variety of approaches, including, PSHE lessons, Y6 Queen Mary's sessions, School nurse, Food for Life award.</p> <p>A Stars lead/staff encouraged pupils/parents to participate in 'Walk to school' week through posters, stickers, assembly, newsletter and providing them with information on the benefits of walking to school.</p> <p>School council have contributed towards the types of sporting activities that they would like to engage in, these were organised during enrichment days, this includes yoga, boxing, cricket and tri-golf.</p> <p>Sporting achievements are celebrated during assemblies, dojo awards, end of year celebrations.</p> <p>PE skills/achievements are reflected within classes during different points</p>	<p>All staff understand the importance of promoting healthy lifestyles and are able to use a variety of approaches to encourage pupils to keep healthy</p> <p>School council leaders actively engage pupil voice throughout the year and provide feedback/next steps</p> <p>Staff recognise the importance of celebrating sporting achievements</p> <p>Staff understand how to plan/deliver cross-curricular activities that incorporate physical activity</p> <p>PE assessment has been reviewed and will be adapted to enhance the effectiveness with monitoring pupil progress</p>

<p>Increase opportunities for pupils to engage in active lessons across the curriculum</p>	<p>Website/display boards reflect PE skills and range of activities pupils are involved in across the year</p> <p>House Dojos awarded to celebrate PE, school sport and physical activity achievements</p> <p>Cross curricular links with PE and physical activity in lessons and pupils use the outdoor learning environment/facilities to support learning</p> <p>Update/implement changes to assessment of physical skills</p> <p>Monitor/assess pupil progress across the range of skills</p>		<p>of the year</p> <p>Pupils have engaged in a variety of cross-curricular lessons that incorporate physical activity using the outdoor learning environment.</p> <p>Current assessment of PE skills has been monitored/reviewed and will be adapted for next year</p> <p>Staff/PE coordinator have monitored the progress of PE skills and identified skills, which required additional targeting.</p> <p>25% of Y6 pupils have met the national expectations of swimming at least 25 metres. Currently, 18% Y5 pupils are on track of meeting this expectation</p>	<p>Staff understand how to use assessment to identify individual gaps in PE skills</p> <p>Suggested next steps Website/display boards reflect PE skills and range of activities pupils are involved in across the year</p> <p>PE assessment to be modified and introduced to staff</p> <p>Y4 Cohort will receive swimming sessions for the academic year</p> <p>Y6 pupils that have not yet met national expectations in swimming will be targeted</p> <p>Staff to deliver Cross-curricular orienteering lessons which includes physical activity on a weekly basis from Sept 22</p> <p>School to continue to promote and celebrate sporting achievements</p>
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<p>Increase the proportion of pupils able to meet NC requirements for swimming</p>	<p>Additional swimming lessons provided for pupils in upper KS2</p>	<p>£2000 (Swimming)</p>		<p>across the school AStars lead to track the impact of 'Walk to School' and consider other ways that will increase pupil/parent participation</p> <p>AStars lead to liaise with AStars to plan and organise initiative's that will develop and promote safer, healthier lifestyle choices for all across the school</p> <p>Organise the School Nursing team to deliver sessions to parents/pupils about the importance of leading a healthy lifestyle</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			13%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
<p>Further improve the quality of teaching and learning in PE and school sport</p> <p>Staff deliver broad, balanced and inclusive high quality PE</p> <p>Skills of staff with qualifications or strengths related to PE and sports are utilised</p>	<p>Implement new PE scheme across the school</p> <p>PE lead/sports coaches upskill teachers through modelling lessons, team teaching, help with planning and observations.</p> <p>Provision of CPD, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE</p> <p>Use specialist coaches and providers for staff training to increase the knowledge and confidence of staff in delivering PE.</p> <p>Staff with appropriate skills in PE/Sports support the T/L aspects across other year groups</p>	<p>£2500</p> <p>Staff have developed confidence with delivering PE lessons using 'Striver'. Each LTP/MTP ensures that pupils engage in a broad range of physical activities</p> <p>All staff have received training to support them with understanding the progression of PE skills from EYFS-Y6 and how to modify plans to meet the needs of all learners</p> <p>Staff have a clear understanding of the structure of a PE lesson and are developing confidence with delivering a range of PE topics</p> <p>Staff skills/qualifications are used to further support pupils' with developing PE skills/cultivate their interests</p>	<p>All staff understand how to confidently use Striver to deliver effective PE lessons</p> <p>LTP/MTP/STP ensure that Pupils are taught a broad range of PE skills</p> <p>CPD has supported staff to understand how lessons can be modified to ensure all pupils can access the lesson</p> <p>Staff qualifications are used to support the T/L aspects across the year groups</p> <p>Next steps Continue to develop staff knowledge/skills/confidence of teaching PE</p> <p>Provide additional training and support for RQT'S joining in Sept 22</p>

				Introduce extra-curricular activities using staff sports experience/qualifications/interests
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 31%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
<p>Pupils are able to access physical activities that are different and enjoyable</p> <p>Girls and boys encouraged to participate in all activities</p> <p>Increase pupil participation in A Stars Bikability</p> <p>Staff to incorporate outdoor learning opportunities more frequently to enable access to outdoor provision</p> <p>Ensure pupil voice is actively sought as part of planning provision</p> <p>Re-introduce after school provision as appropriate</p>	<p>Range of activities incorporated each term as taster sessions for pupils to engage in, organised by the PE lead</p> <p>Provide opportunities for being able to ride a bike safely</p> <p>Pupils visit an outdoor learning centre/engage in physical activities each year as part of their learning experience</p> <p>Selection of after school activities on offer to all pupils in KS1 and KS2 at different points in the year</p> <p>Year groups access activities delivered by professional coaches and this will take place on a rota basis</p>	<p>£6000</p> <p>Pupils have accessed a range of physical activities: Bhangra, Boxing, dodgeball, Tri-gold</p> <p>Pupil participation in A Stars Bikability has increased. A Stars lead has organised for EYFS pupils to participate in Scooterbility</p> <p>Pupils have attended education visits to experience/gain new physical skills, this includes Y6 trip to conkers, Y4 Cannock Chase, Y5 Edgmond Hall</p> <p>Pupil voice is sought and supports PE Lead/staff to plan and organise provision accordingly. Pupils enjoy and participate in the range of physical activities/experiences</p> <p>Pupils have participated in a range of physical activities during after school enrichment provision.</p>	<p>PE lead is aware of the range of activities that can be organised for pupils</p> <p>Astars lead is able to plan events in accordance with the AStars programme across the year</p> <p>Staff are aware of the local visits that can be organised for pupils to experience</p> <p>Staff understand how to plan and organise a selection of after school activities at different points in the year</p> <p>Next steps A Stars lead to introduce/organise new initiatives offered by the programme</p>

				<p>PE lead to organise Professional coaches to deliver after school provision</p> <p>Increase pupils visits/experiences in unique sporting activities</p> <p>Continue to seek pupils voice via school council/assemblies/class discussions</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			16%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
Engage in a range of competitive sports within the local area Increase House team events and activities across the school Increase pupil participation in sports activities across the school	PE Lead/team leaders to organise sporting competitions across the academic year Staff to organise sporting competitions within their phases for pupils to participate in PE lead to coach and lead sporting competitions, including organising transport PE Lead to organise sports day and other sports activities	£3000 Pupils in phase 2 have participated in a variety of sporting competitions organised by the PE Lead, this includes, all girls' football, Y3/4 cricket, Y5/6 football, Y3 tri-golf. Staff in phase 1 have organised sporting competitions within their phase House Captains have organised sporting events PE coordinator has a clear understanding of sporting facilitators/other schools that organise competitions across the year All pupils participated in sports activities within their year group	PE Lead is able to plan and organise a range of sporting competitions for phase 2 within the area PE Lead has built positive relationships with other PE Leads/sporting facilitators across the local area House Captains are able to promote sporting competitions/events Suggested next steps: PE lead to provide training/support to new staff member that will support the monitoring of PE across the school Staff /House captains to

				<p>provide further opportunities for pupils to participate in sporting competitions</p> <p>PE Lead to seek/organise sporting competitions across the year</p>
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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	18%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	18%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	