



King's Hill Primary School

Geography Curriculum Overview 2022

Our Geography curriculum, is designed and sequenced to focus on the development of pupils' knowledge and long-term memory, building on their skills and understanding over time. We use 'Connected Geography' to structure the topics that are taught which all follow ambitious and engaging lines of enquiry through answering key questions. The topics we have selected and adapted are reflective of our main curriculum drivers. Our Geography curriculum provides our pupils with a 'knowledge rich' approach to learning.

The enquiry based approach focuses on an overall enquiry question, with further ancillary questions. This enquiry approach enables pupils to achieve higher order outcomes by interrogating knowledge and information and applying skills from one context to another. The overarching enquiry questions relate to topics, places, themes and issues questions that are relevant to the present day. The key question enquiry structure adopts the approach of initially identifying where the pupils are in terms of their experience or knowledge of the focus of the enquiry. Pupils are then, supported to complete a number of ancillary question investigations to progress their understanding.

	AUTUMN	SPRING	SUMMER
Year 1	What is the Geography of where I live?	Why Don't Penguins need to fly?	Where does our Food come From?
Year 2	How does the Weather Affect our lives?	How does Kenya compare with where I live?	Why do we love being beside the seaside so much?
Year 3	How can we live more sustainably?	Why do some Earthquakes cause more damage than others	Beyond the Magic Kingdom – what is the Sunshine state really like?
Year 4	Why do so many people live in megacities?	How and why is my local environment changing?	Why are jungles so wet and deserts so dry?
Year 5	How is climate change affecting the world?	Who are Britain's national parks for?	How do Volcanoes affect the lives of people on Hiemaey?
Year 6	What is a River?	Why is Fair Trade Fair?	Why are Mountains so important?