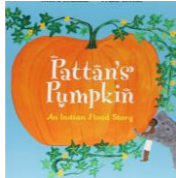

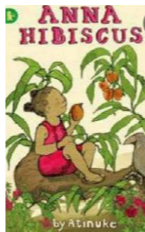
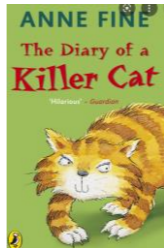
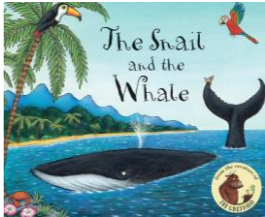
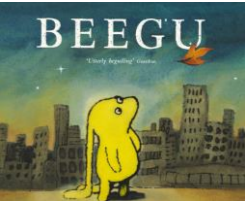




Kings Hill Primary School - English Curriculum Map: The Power of Reading

YEAR 2 Using a Power of Reading Teaching Sequence to Create an English Curriculum	Autumn 1 Pattan's Pumpkin By Chitra Soundar 	Autumn 2 The Adventures of Egg Box Dragon By Richard Adams 	Spring 1 Anna Hibiscus By Atinuke 	Spring 2 The Diary of a Killer Cat By Anne Fine 	Summer 1 The Snail and the Whale By Julia Donaldson 	Summer 2 Beegu By Alexis Deacon 
Literary Form	Picture book	Picture book	Short fiction book	Short fiction book	Picture book	Picture book
Link to Main NC Area of Learning	Geography: Children to use geographical language and vocabulary to describe the weather and climate, as well as the human and physical features	Science: Children to identify and compare the suitability of everyday materials.	Geography: Children to become familiar with the human and physical features seen in Kenya, Africa.	History: Children to explore the diary entry style of this book as it links to the diary entries left by individuals from the Great Fire of London period.	Geography: Children to explore the seaside as a geographical location and its key features, introducing and consolidating key geographical vocabulary related to physical features and human features.	History: Children to make links between Earth and Space, linking to History topic: The Moon Landing.
PSED & Human Themes	Determination and perseverance, as well as issues related to conservationism and caring for our local environment.	The importance of recycling Issues and concepts around responsibility.	Different lifestyles and family types. Issues related to poverty and helping for others.	The importance of manners and good behaviour and issues around this.	The importance of friendship, inclusion, and issues around this.	The importance of friendship, inclusion, and issues around this.
Reading: Experience, Knowledge, Skills and Strategies	Response to the book Prediction Asking questions Making connection of own experience Visualisation Developing inference skills	Response to the book Prediction Asking questions Visualisation Developing inference skills Retrieval skills	Response to the book Prediction Visualisation Inference skills Retrieval skills	Response to the book Reading HFWs Prediction Asking questions Visualisation Inference skills	Predictions Making links between books by the same author Asking questions Inference skills Response to illustration & book	Response to the book Prediction Asking questions Making connection of own experience Visualisation Developing inference skills
National Curriculum Vocabulary, Grammar, Punctuation (and Spelling)	<ul style="list-style-type: none"> Formation of nouns using suffixes and by compounding; formation of adjectives using suffixes; use of suffixes for comparative and superlative adjectives and to turn adjectives into adverbs. Subordination and co-ordination; expanded noun phrases for description and specification; how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command. Correct choice and consistent use of past and present tense throughout writing; using progressive form of verbs in present and past tense to mark actions in progress. Using capital letters, full stops, question marks and exclamation marks to demarcate sentences; using commas to separate items in a list; apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns. <u>Terminology</u>: noun, noun phrase, statement, question exclamation, command, compound, suffix, adjective, adverb, verb, past and present tense, apostrophe, comma. 					



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Language Competency: through reading, talk and writing	Respond to an illustration Writing in role Descriptive writing Letter writing Information text Role play	Instructions Writing in role Role on the wall Letter writing Creating an invitation Comparative writing	Tell Me responses Piece of advice for Anna Writing in role Explanations Captions Information booklet	Time connectives Thought bubbles Diary entry Retelling events from character's perspectives Responses to the text Role on the wall Predictions	Rhyming Written predictions Visualisation of settings Letter to a character Verse of a song Travel journal entries Newspaper report – recount Information text	Writing in role Free verse poetry Instructional writing Letter Writing Playscript Guide to Earth
Writing Outcomes	Letter writing Writing in role Poem Retelling their story	Instructions Writing in role Role on the wall Letter writing To write the next part of the story	Letters of advice for Anna Writing in role Explanations Captions Information text	Diary entry in role of a different character Retelling events from character's perspectives Responses to the text Role on the wall Predictions	Newspaper report/ Information text Visualisation of settings Letter to a character Verse of a song	Retell the story changing the vessel and the characters Letter Writing Playscript Guide to Earth