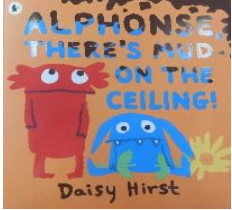
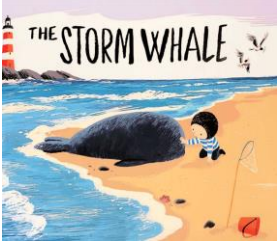



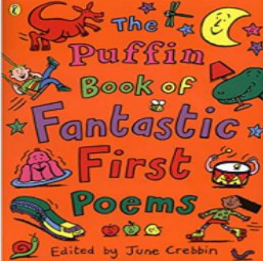




Kings Hill Primary School - English Curriculum Map: The Power of Reading

YEAR 1 Using a Power of Reading Teaching Sequence to Create an English Curriculum	Autumn 1 Alphonse, There's Mud on the Ceiling By Daisy Hirst 	Autumn 2 The Storm Whale By Benji Davies 	Spring 1 Winter Sleep By Sean Taylor & Alex Morss 	Spring 2 Leaf By Sandra Dieckmann 	Winter 1 Traction Man is Here by Mini Grey 	Winter 2 The Puffin Book of Fantastic First Poems By June Crebbin 
Literary Form	Fiction picture book	Fiction picture book	Fiction picture book	Non-fiction picture book	Non-fiction picture book with comic book conventions	Poetry collection
Link to Main NC Area of Learning	Geography Drama	Design and technology Science	Science- animal habitats Hibernation Seasons	Science and geography Animal habits Climate change	Design and technology Toys with moving parts	Design technology
PSED & Human Themes	Friendship Family Being imaginative	Empathy Loss Loneliness bereavement	Natural environment Animals habitats Important people in the community- families and school	Animal conservation Friendship and loyalty Empathy	Being imaginative	Environment
Phonics and Reading: Experience, Knowledge, Skills and Strategies	Phonological awareness Voice sounds Grapheme phoneme correspondence Writing for a purpose Reading illustration that adds meaning	Phonological awareness Voice sounds Grapheme phoneme correspondence Developing inference	Developing inference Reading illustrations Make predictions	Reading illustration that adds meaning -linking spelling and reading	Voice sounds in play Revision of basic code and high frequency words Reading illustration that adds meaning	Rhythm, rhyme and body percussion Onomatopoeic words: revision of consonant clusters through teaching the complex code -linked spelling and reading Performance reading
National Curriculum Vocabulary, Grammar, Punctuation (and Spelling)	<ul style="list-style-type: none"> Plural nouns' suffixes; suffixes and prefixes of verbs and adjectives with no change to root word. Combining words to make sentences; joining words and joining clauses using 'and'. Sequencing sentences to form short narratives. Separable words; capital letters, full stops, question marks and demarcating sentences. Capital letters for names and the personal pronoun 'I'. <u>Terminology</u>: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark. 					
Language Competency: through reading, talk and writing	Book talk Narrative voice Oral story telling Hot seating to support deeper empathy with characters and reading comprehension	Book talk conscience alley to support discussion and debate	Book talk Past and present tense Expanded noun phrases Simple conjunctions to join co-ordinating clauses Shared writing Reading aloud	Persuasive Speech Explanation Reading Aloud	Present tense including progressive form Adjectives and adverbial phrases Dialogue Statement and exclamation Sentences-patterns, prosody Practising segmenting and investigating spelling patterns Compounding words Book talk	Poetic language Expressive and figurative language Language for effect-prosody and choice creating meaning Language and word play Expanded noun phrases



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						Investigating spelling patterns Book talk
Writing Outcomes	Response to illustration Personal Narratives Fictional Narratives Captions Descriptive annotations Speech and thought bubbles Advisory letter Diary entry in role Information text Book recommendations	Lists Instructional writing Descriptive annotations Poetry Informational writing Non-Fictional Narratives Shared writing Bookmaking	Free verse poetry, writing in role nature study annotations scripts instructions notes storyboard narrative	Letters Diaries Fact file Story retell Persuasive speech Book review	Comic book spread	Poetry in a range of form