## Year 4 - Curriculum Plan 2023-2024

| TERM/Subject | AUTUMN |  | SPRING |  | SUMMER |  |
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|  | A1 | A2 | SP1 | SP2 | S1 | S2 |
| Maths | Power Maths A <br> Place Value, Addition and Subtraction, Area, Multiplication and Division |  | Power Maths B <br> Multiplication and Division, Perimeter, Fractions and Decimals |  | Power Maths C <br> Decimals, Money, Time, Geometry - angles and 2d shape, Statistics, Position and Direction |  |
| English <br> Power of Reading Writing | Power of Reading The Mousehole Cat | Power of Reading Arthur and the Golden Rope | Power of Reading One plastic Bag | Power of Reading My Life as a Goldfish and other poems | Power of Reading Quill Soup | Power of Reading <br> The Miraculous Journey of Edward Tulane |
| Phonics/SPaG | Homophones or near homophones. <br> The prefix 'in-' ' <br> The prefix 'sub- <br> The prefix 'inter-' <br> Fronted adverbials [for example, Later that day, I heard the bad news.] Use of commas after fronted adverbials | The suffix '-ation'Adding -ly to adverbs. Word with the 'sh' sound spelled ch. <br> Adding the suffix '-ion.' When the root word ends in 'd,' 'de' or 'se' then the suffix'-ion' needs to be '-sion. Paragraphs for cohesion | The suffix '-ous'. <br> The 'ee' sound spelt with an ' i ' <br> The 'au' digraph. <br> The suffix '-ion' <br> The suffix '-ion' becomes <br> '-ssion' <br> indicating possession by using the possessive apostrophe with plural nouns <br> Using the present perfect form of verbs Use of paragraphs to organise ideas around a theme | The suffix '-ion' <br> The suffix '-cian' used instead of '-sion' <br> Adding '-ly' to create adverbs of manner. o. The /s/ sound spelt c before ' $i$ ' and ' $e$ '. Identify appropriate use of pronoun or noun within and across sentences to aid cohesion and avoid repetition <br> Identify and sort types of noun | The $/ \mathrm{s} /$ sound spelt c before ' $i$ ' and ' $e$ '. <br> 'sol word family' 'phon word family' <br> The prefixes 'super-' 'anti-' and 'auto- <br> The prefix bi- meaning two. Possessive apostrophes with plural words. Use of inverted commas and other punctuation to indicate direct speech Identifying, defining and adding cohesive devices within paragraphs | The prefix bi- meaning two. Possessive apostrophes with plural words Revision of all punctuation taught this year. |
| Science | Where Does All That Food Go? | Who am I? | Human Impact | Switched On | In a state | Good vibrations |
| History |  | Raiders or SettlersHow should we remember the Vikings? |  | Why were the first railways a significant turning point in British history? |  | How do we know so much about the Ancient Egyptians? |


| Geography | Why do so many people live in megacities? |  | How and why is my local environment changing? |  | Why are jungles so wet and deserts so dry? |  |
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| Computing | Online Safety Coding Animation | Online Safety Coding Logos | Online Safety Coding Spreadsheets | Online Safety Coding Spreadsheets | Online Safety Coding Hardware Investigators | Online Safety Coding Scratch Junior Coding |
| Religious <br> Education | What is it like to be a Hindu? | Keeping 5 Pillars: what difference does it make? | Christian and Hindu Answers to questions: What is God like? What matters most in life? <br> What happens when we die? | Christian and Hindu Answers to questions: What is God like? What matters most in life? <br> What happens when we die? | Finding reasons to care through religious stories Answers to questions: What is fair and unfair? The story of Zacchaeus. What is encouragement? What did Jesus teach fairness and forgiveness? | Finding reasons to care through religious stories Answers to questions: What is fair and unfair? The story of Zacchaeus. What is encouragement? What did Jesus teach fairness and forgiveness? |
| Art/Design |  | Sketching <br> Plan Bee - Viking Art | $\begin{gathered} \text { Recycled Art } \\ \text { Plan Bee - Recycled } \\ \text { Art } \\ \hline \end{gathered}$ |  | Relationships Plan Bee - Portraying Relationships |  |
| Design Technology | Food Healthy and varied diet Plan Bee-Seasonal Food |  |  | Electrical Systems Simple Circuits and Switches Plan Bee - Light up signs |  | Mechanical Systems Levers and linkages Plan Bee - Making an Egyptian Shaduf |
| Music | Rockit! | Rockit! | Singing/History of Music | Singing/History of Music | Singing/History of Music | Singing/History of Music |
| French | Playtime | My Home | My Town | Describing People | The Body | Sport |
| PE | Orienteering | Hockey | Gymnastics | Basketball Forest School | Rounder's | Athletics |
| PSHE | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Trips/Visits Cultural Capital | Choreograph a dance | Create a sculpture Viking Long ship workshop | Plan a tour of the local area | Visit a new city Visit a museum Railway | Visit a new city Draw a piece of art Cannock Chase | Record sounds for others to guess |
| Enrichment Activity | Food for life | Painting and crafts | Photography | Gardening | Outdoor Crafts | Spanish culture |

