

## Year 3 - Curriculum Plan 2023-2024

TERM/Subject	AUTUMN		SPRING		SUMMER	
	A1	A2	SP1	SP2	S1	S2
<b>Maths</b>	<b>Power Maths A</b> Number – number and place value Number – addition and subtraction Number – multiplication and division		<b>Power Maths B</b> Number – multiplication and division Measurement – length and perimeter Number – fractions Measurement – mass Measurement – capacity		<b>Power Maths C</b> Number – fractions Measurement – money Measurement – time Geometry – properties of shapes Statistics	
<b>English</b>	<b>Power of Reading Traditional Tales and Twists</b> Text – How the Stars Came to be Poonam Mistry	<b>Power of Reading Non-Fiction</b> Text – The Pebble in my Pocket Meredith Hooper	<b>Power of Reading Classic Text</b> Text – Ice Palace Robert Swindells	<b>Power of Reading Picture Book</b> Text – King of the Sky Nicola Davies	<b>Power of Reading Poetry</b> Text - Bright Bursts of Colour Aleksei Bitskoff	<b>Power of Reading Contemporary Fiction</b> Text – The Lost Happy Endings Carol Ann Duffy
<b>Phonics/SPaG</b>	<ul style="list-style-type: none"> <li>Using a range of suffixes; formation of nouns using a range of prefixes. Using the forms ‘a’ or ‘an’ according to whether the next word begins with a consonant or a vowel; creating word families based on common words to show how words are related in form and meaning.</li> <li>Expressing time, place and cause using conjunctions, adverbs or prepositions.</li> <li>Introduction to paragraphs as a way to group related material; headings and sub-headings to aid presentation; use of the present perfect form of verbs instead of the simple past.</li> <li>Introduction to inverted commas to punctuate direct speech.</li> </ul> Terminology: preposition conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or speech marks).					
<b>Science</b>	<b>Our Changing World (ongoing)</b>					
	How does your garden grow?		Rock Detectives	Amazing Bodies	The Power of Forces	Can you see me?
<b>History</b>		Was Stone Age man only concerned with survival?		What Were the Romans doing in Britain?		Why did the Anglo Saxons invade Britain? (Including short local study)
<b>Geography</b>	How can we live more sustainably?		Why do some Earthquakes cause more damage than others do?		Beyond the Magic Kingdom – what is the Sunshine state really like?	

<b>Computing</b>	Online Safety Coding Graphing	Online safety Coding Simulations	Online safety Coding Email	Online Safety Coding Presenting with Google Slides.	Online safety Coding Revisit any units	Online safety Coding Coding through scratch junior
<b>Religious Education</b>	What can we learn from visiting sacred places?	How and why are holy books important? Focus on Christianity and Islam		Why do people make pilgrimages? Hindu and Muslim examples	Jesus: Why do some people think he is inspirational?	
<b>Art/Design</b>	Plant Art		L.S Lowry		Jewellery Design	
<b>Design Technology</b>		Textiles		Cooking		Structures
<b>Music</b>	Rock it	Rock it	Sing up	Sing up	Sing up	Sing up
<b>French (Salut)</b>	Theme - Core Unit 1	Core Unit 2	Core Unit 3	Animals	Food	At School
<b>PE</b>	Orienteering  Dance	Gymnastics	Circuits	Yoga	Throw/ catch	Athletics
<b>PSHE</b>	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me
<b>Trips/Visits</b>		Freshwater theatre company		Romans Workshop		Think Tank
<b>Enrichment Activity</b>	Digital Story Telling	Plant Collage	Dance	Photography	Felt creations	Food for life/ cooking