

King's Hill Primary School

Sports Premium Action Plan 2022 - 2023

Total carried forward from 2000/21	£11,000
Total amount allocated for 2021/22	£30,218
Total amount of funding for 2021/22 spent and reported on by 31st July 2022.	£26,181
Total amount allocated for 2022/23	£13,220

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			Sustainability and suggested next steps
Intent	Implementation and Funding		Impact
Enhance the opportunities of sporting activities/provision during lunchtime/breaks/after school	Pupils across the school to access a range of sports activities across the academic year		Sports coaches were purposefully appointed to provide physical sporting opportunities across all year groups for 2 hours per day.
Encourage pupils to be active during break/lunchtimes by having access to a range of sporting equipment	Pupils access the range of playground equipment during lunchtime/breaks and staff promote physical activity		Sports coaches have also managed to encourage pupils that usually would not participate in PE through small focus groups.
Sports clubs/provision to be reintroduced to pupils across the school	Pupil's to access a range of sporting activities that interests them and develops their skills		Girls have consistently and successfully participated amongst their fellow year group peers in a range of activities.
Continue to promote and track run/walk/jog a mile	Pupils have the opportunity to walk/jog/run the daily mile (playground or field) Achievement		
			18%
			Liaise with coaching agency to improve quality of resources being used.
			Provide a plan for sports coaches to continue lunchtime provision during adverse weather conditions.
			Consistently provide afterschool clubs to Years 4, 5 & 6 consisting

	<p>assemblies to celebrate pupils sporting achievements/efforts</p>		<p>Sports coaches at lunchtimes have provided a rota of physical activities: dodgeball; football and basketball utilising the school astroturf.</p> <p>Through adverse weather conditions, the sports coaches have continued their provision using the school hall.</p> <p>PE co-ordinator and support staff have provided afterschool football club to Years 5 & 6 raising their fitness levels through weekly sessions.</p> <p>All staff across school have supported, participated in and provided opportunities for pupils to use the fixed playground equipment and provided resources for pupils to practise and play various sports.</p>	<p>of unique physical activities.</p> <p>Liaise with colleagues to promote walk/ jog a mile.</p>
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Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			22%
Intent	Implementation and Funding		Impact
	Sustainability and suggested next steps		
Staff to delivery cross-curricular orienteering lessons which promote physical activities	Staff to deliver Cross-curricular orienteering lessons, which includes physical activity on a weekly basis from Sept 22		All pupils have experienced and benefitted from exercising orienteering skills formally in the Autumn term as part of their weekly PE sessions.
Pupil's to develop their PE skills during extra-curricular activity sessions	Staff to build confidence in planning/delivering cross-curricular learning activities using the woodland area, field, playground, hall		Selected pupils in Year 6 participated in FootGolf and The Walsall Schools Football tournaments.
Increase % of pupils that are able to meet the national curriculum expectations for swimming	PE Coordinator to lead, plan and deliver after school provision that incorporates developing PE skills after school		School dinners provide a salad bar. More ethical options available through 'Meat-free Mondays'.
Continue to promote living a healthy lifestyle through making healthy choices and physical activities	Additional swimming sessions required in Y5 and Y6 pupils that have not yet met national expectations in swimming will be targeted		Through the year, staff accommodate and supervise more physical activities by providing more breaks.
	Website/display boards reflect PE skills and range of activities pupils are involved in across the year		Years 4 and 5 have benefitted from weekly swimming sessions for a term each.
	School to continue to promote and		

	<p>celebrate sporting achievements across the school</p> <p>Astars lead to track the impact of 'Walk to School' and consider approaches that will increase pupil/parent participation</p> <p>AStars lead to plan and organise initiative's that will develop and promote safer, healthier lifestyle choices</p> <p>Organise the School Nursing team to deliver sessions to parents/pupils about the importance of leading a healthy lifestyle</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			13%
Intent	Implementation and Funding		Impact
			Sustainability and suggested next steps
Staff are able to plan and deliver PE lessons that are highly effective and assess/target pupils accordingly	<p>Continue to develop staff knowledge/skills/ confidence of teaching PE</p> <p>Staff to have a clear understanding about the progression of PE skills across the school, how to differentiate lessons in order for all pupils to access and develop their PE skills.</p> <p>Provide additional training and support for RQT'S joining in Sept 22</p> <p>PE lead to review/update PE assessment tool and provide training to staff</p>		<p>All staff across the school are using the recommended Striver planning curriculum to deliver PE. Some staff have sought support from the PE lead to amend the planning to meet the needs of the pupils. Improved resources have been added to support the delivery of the planning, such as new gymnastics mats and footballs.</p> <p>HLTAs and the PE co-ordinator have delivered PE to boys and girls across Years 5 and 6.</p>
Introduce extra-curricular activities using staff sports experience/qualifications/interests	<p>PE lead to plan and lead a range of sporting activities that pupils can access.</p> <p>Staff are confident at delivering extra-curricular activities and understand how to support pupils across the</p>		<p>Support staff with the delivery of PE through recommended planning and ensure resources are available.</p> <p>Liaise with staff to provide clubs of their interest and skills set.</p>

	school Pupil's are able to access a range of unique sporting activities			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			31%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
<p>Pupil's to access a range of sporting activities across the academic year</p> <p>All pupils are encouraged to participate in all activities, this includes girls, boys, SEND</p>	<p>A Stars lead to introduce/organise new initiatives offered by the programme</p> <p>PE lead to organise Professional coaches to deliver after school provision</p> <p>Increase pupils visits/experiences in unique sporting activities</p> <p>Continue to seek pupils voice via school council/assemblies/class discussions</p> <p>Staff to incorporate outdoor learning opportunities more frequently to enable access to outdoor provision</p> <p>Pupil's are tracked/monitored to ensure that they are accessing provision that is available to them</p> <p>Resources/activities provided to pupils</p>	<p>A range of sporting activities have been chosen through the course of the year. This has been achieved through weekly PE sessions, lunchtime activities led by the sports coaches, house team charity events, sports day, off-site trips and afterschool clubs.</p> <p>Girls' participation has considerably improved through using the playground facilities and having select days for girls only activities with sports coaches.</p>	<p>Through the Streetly Schools Partnership, continue to provide and attend the range of experiences across the school addressing the needs of <i>all</i> pupils.</p>

	is accessible for all			
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			16%
Intent	Implementation and Funding		Impact
			Sustainability and suggested next steps
Engage in a range of competitive sports within the local area	PE Lead to seek/organise sporting competitions across the year and host a sporting event at King's Hill		Year 6 pupils participated in the Walsall Schools Football Tournament.
Increase House team events and activities across the school	Staff /House captains to provide further opportunities for pupils to participate in sporting competitions		Charity fund raising days have been set up by middle management typically involving physical activities that are supervised by children in Years 5 and 6.
Increase pupil participation in sports activities across the school	Staff to plan/organise sporting competitions across the year for pupils to participate in		Pupils, who are low on confidence or do not disengaged in physical activities, have been selected through the Streetly schools partnership to partake in offsite events, such as the FootGolf tournament.
			Encourage pupils to partake in regional school competitions and as part of the Streetly Schools Partnership. Invite agencies to provide provision for disengaged pupils to improve confidence and physical activity. Liaise with middle leaders to promote PE as part of charity days

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	22%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	12%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	