

King's Hill Primary School

PSHE Curriculum Overview 2024 - 2026

Our PSHE curriculum develops learning and results in pupils' acquisition of knowledge and skills, which enables them to access the wider curriculum and prepare them to be global citizens now and in their future roles. It promotes the spiritual, moral, cultural, mental and physical development of pupils, preparing them for the opportunities, responsibilities and experiences for later life. Our Relationships and Sex Education enables our children to learn how to be safe, and to understand and develop healthy relationships, both now and in their future lives. We have adapted the 'Jigsaw' programme to support teaching and learning and all pupils follow a theme for each half term, which goes across both key stages.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Being Me in My	Celebrating	Dreams and Goals	Healthy Me	Relationships	Changing Me
Year 1	World	Differences	- To work together to	- Exploring ways that	- Understanding the	- Reflecting on how
	- Exploring my rights	- Celebrating our	identify our dreams	we can keep ourselves	importance of our	we have changed
	and responsibilities	individual differences	and achieve our goals.	safe and healthy.	families and	throughout our lives
	within my new class.	and how we can			friendships and the	and the next steps we
		respond to bullying.			role they play in our	are going to take.
					lives.	
Year 2	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
	'Who am I and how do I fit?'	Respect for similarity and difference. Anti- bullying and being unique	Aspirations, how to achieve goals and understanding the emotions that go with this	Being and keeping safe and healthy	Building positive, healthy relationships	Coping positively with change
	Being me in my world	Celebrating	Dreams and Goals	Healthy Me	Relationships	Changing me
Year 3	'Who am I and how	differences	Aspirations, how to	Being and keeping safe	Building positive,	Coping positively with
	do I fit?'	Respect for similarity	achieve goals and	and healthy	healthy relationships	change
		and difference. Anti-	understanding the			

		bullying and being	emotions that go with			
		unique	this			
	Being Me in My	Celebrating	Dreams and Goals	Healthy Me	<u>Relationships</u>	Changing Me
Year 4	<u>World</u>	<u>Differences</u>	Aspirations, how to	Being and keeping safe	Building positive,	Coping positively with
	'Who am I and how	Respect for similarity	achieve goals and	and healthy	healthy relationships	change
	do I fit?'	and difference. Anti-	understanding the			
		bullying and being	emotions that go with			
		unique	this			
	Being me in my world	Celebrating	Dreams and Goals	Healthy Me	Relationships	Changing me
Year 5	'Who am I and how do I	differences	Aspirations, how to	Being and keeping safe	Building positive,	Coping positively with
	fit?'	Respect for similarity	achieve goals and	and healthy	healthy relationships	change
		and difference. Anti-	understanding the			
		bullying and being	emotions that go with this			
		unique				
	Being Me in my	Celebrating	Dreams and Goals	Healthy Me	Relationships	Changing Me
Year 6	World	Differences	Considering what is	Exploring ways that we	Understanding the	Reflecting on the
	Exploring my rights	Celebrating what	important to make us	can keep ourselves fit	importance of our	ways in which we
	and responsibilities	makes us unique and	happy in the future and	and healthy.	families, friendships	have evolved and
	within my new class.	how we can end	to help with transition		and the role they play	continue to do so in
		bullying.	to secondary school.		in our lives.	preparation of moving
						schools.